

國立中興大學雙語教學推動資源中心
113-2 優良雙語教學助理遴選與獎勵實施計畫審查評分標準表

項次	項目	評分標準	佔分比	備註
一	該課程應達成班標準	是否符合	3%	由承辦人填寫。
二	該課程修課學生對雙語 TA 之服務意見調查	量化及質性回饋	10%	依據回饋結果進行評分。
		回饋填答狀況	15%	學生填答人數及比率。
三	自述擔任該課程教學助理期間之相關具體優良事蹟或輔助教師教學之方法	協助教師教學	10%	明確表達協助教師教學之方法或心得。
		協助學生學習	10%	明確表達協助學生學習之方法或心得。
		特殊優良事蹟	10%	說明自己較突出的特色、經驗以及能勝任優良雙語 TA 的理由。
四	該課程授課教師對雙語 TA 之評量及其推薦理由	專業知能	10%	肯定雙語 TA 的專業知能並有良好評語。
		英語能力	10%	肯定雙語 TA 的英語能力並有良好評語。
		特殊優良事蹟	10%	說明雙語 TA 特殊優良事蹟以及推薦理由。
五	佐證資料	在課堂照片	3%	提供照片展示教學助理與學生在課堂、輔導課程或班級活動中的真實互動。
		影片	6%	提供 3-5 分鐘的影片，記錄整個協助課程的過程，展示自我介紹、教學協助（課前準備、課中解惑、課後輔導）及主動幫助學生學習的實例。
六	應參與至少 3 場由本中心辦理或認可之教學助理培訓活動	是否完成 3 場	3%	由承辦人填寫。

註：

- 1、若總分為同分時，則依序比對本表第四項、第二項、第三項之分數。
- 2、第五項「佐證資料」請徵求課堂上之學生和授課教師同意，並請同意之學生及教師填寫授權同意書（請依本中心提供之表格填寫）。

National Chung Hsing University Bilingual Education Resource Center
2024/2025 Second Semester Evaluation and Scoring Standards for
Outstanding Bilingual Teaching Assistant Award

No	Items	Evaluation Criteria	Score Percentage	Remarks
1	The course should meet class standards	Compliance	3%	To be completed by the person in charge.
2	Feedback from students in the course regarding bilingual TA services	Quantitative and qualitative feedback	10%	Scoring based on feedback results.
		Feedback completion status	15%	Number and percentage of student respondents.
3	Self-description of specific excellent achievements or methods used to assist teacher's instruction during the period as teaching assistant	Assisting teacher's instruction	10%	Clearly expressing methods or reflections on assisting teacher instruction .
		Assisting student learning	10%	Clearly expressing methods or reflections on assisting student learning .
		Special excellent achievements	10%	Description of one's outstanding characteristics, experiences, and reasons for being qualified as an excellent bilingual TA.
4	Course instructor's evaluation and recommendation of the bilingual TA	Professional knowledge	10%	Affirmation of the bilingual TA's professional knowledge and skills with positive comments.
		English proficiency	10%	Affirmation of the bilingual TA's English proficiency with positive comments.
		Special excellent achievements	10%	Description of the bilingual TA's special achievements and reasons for recommendation.
5	Supporting materials	Picture in the class	3%	Provide photos showing real interactions between the teaching assistant and students in the classroom,

				tutoring sessions, or class activities.
		Video	6%	Provide a 3-5 minute video recording of the entire assistance process, demonstrating self-introduction, teaching assistance (pre-class preparation, in-class problem solving, after-class tutoring), and proactive examples of helping students learn.
6	Must participate in at least 3 teaching assistant training activities	Completion of 3 sessions	3%	To be completed by the person in charge.

Note:

1. In case of a tie in total scores, the scores will be compared in sequence for item four, item two, and item three of this form.
2. For item five, "Supporting materials," please obtain consent from students or teachers in the class and have the consenting students and teachers complete the **Authorization Consent Form (please complete using the form provided by our center)**.