

國立中興大學雙語教學推動資源中心 雙語學生自主學習社群實施計畫

一、依據

教育部大專校院學生雙語化學習計畫。

二、目的

為鼓勵本地生與外籍生間自主合作學習與學業交流，期以本計畫推動學生組成學習社群，學習將英語技巧活用於專業領域，並透過協作討論與實踐共學，進以深化學生獨立思考能力及拓展多元文化視野。

三、計畫內容

- (一) 申請對象：本校在校生，每名學生限參加一組社群計畫。
- (二) 申請資格：每一社群由 3 至 5 名學生組成（至少 1 名外籍生），並推舉 1 名本地生擔任社群召集人，以負責提送申請與擔任聯繫窗口。
- (三) 申請期程：即日起至規定期限內向雙語教學推動資源中心（以下簡稱本中心）提出申請（申請表如附件一）。
- (四) 審核原則：請於申請期程內繳齊申請資料，內容不全或格式不符者，恕不予受理，審核結果將公布於本中心網頁及通知申請組別。
- (五) 執行要項及相關規範：

1、社群討論會：

項目	說明
時間及次數	<ul style="list-style-type: none">● 僅得安排於非正課時間進行。● 討論會次數須達 4 次，一天至多 1 次。

2、社群學習成果影片製作：

項目	說明
影片主題	內容須聚焦於「以英語為主要媒介語言學習、EMI/ESAP 課程」的應用、感受與想法。
類型 (請擇一類型執行，擇定後不得異動)	<ul style="list-style-type: none">● 主題深度報導或導覽。● 圓桌論壇實境 Show。● 其他類型（於申請前，需取得本中心同意）。
時間	總時長 5 至 10 分鐘。
內容	<ul style="list-style-type: none">● 以全英語進行。● 影片主題內容與申請表的「以英語為主要媒介語言學習、EMI/ESAP 課程」相關說明一致。● 全數成員須入鏡且標示姓名與角色。● 每個成員須有台詞（不得僅有狀聲詞或重複相同話語）。
製作技術	畫質良好且收音清晰。

3、成果項目繳交規範：

序號	項目	說明
A	討論會學習紀錄表 (如附件二)	每次討論會須填寫一份討論會學習紀錄。 於公告之繳交期限內繳交資料。
B	社群學習成果影片檔案	於公告之繳交期限內繳交影片。

序號	項目	說明
C	社群學習成果影片資料 (如附件三)	於公告之繳交期限內繳交資料初稿與定稿。 本中心將進行審視初稿，通過則可進行影片錄製。
D	社群學習回饋	於公告之繳交期限內上網填答。

4、本計畫執行期限及成果繳交期限公告於本中心網頁。

四、經費補助原則及基準：

(一) 補助原則：

1、每名學生助學金至多補助新台幣 6,000 元及核發參與證明，核發審核標準如附件四。

序號	項目	金額 (新台幣)	說明
A	基本助學金	4,000 元	社群於期限內完成基本義務，且無違反相關規範，可領取全額基本助學金。
B	卓越助學金	1,600 元	採積點制，依執行品質、配合度疊加核發。
C	附加產出	400 元	剪輯 30 至 90 秒的影片精華/預告/幕後花絮的短影音。

(二) 其它應注意事項：

- 1、本計畫依每年度經費預算規劃，若當年度經費用罄時，不再受理申請。
- 2、本計畫經費來源為中央補助款項，故陸生（不含港澳生）不得申請此計畫。
- 3、已獲教育部或校內外其他補助的社群，不得再申請本計畫補助。若經發現，本中心將終止（或追回）補助經費，不得異議。
- 4、原有獎助學金者須事先確認原獎助學金領取資格及限制；若不得領取額外獎助學金，仍可參與但不得領取助學金。如經發現，本中心將終止（或追回）補助經費，不得異議。
- 5、不得直接使用該社群成員當學期修課之作業或報告作為成果繳交。

五、計畫考核

本次計畫參與成效將會視為下次申請案審核之重要參據。

【附件四】

國立中興大學雙語教學推動資源中心 雙語學生自主學習社群助學金核撥標準表

一、基本助學金(NT\$ 4,000 /學生)：

項目	說明
討論會 與學習紀錄表	每組社群完成 4 次討論會及學習紀錄表填寫。
社群學習成果	完成學習成果影片資料，影片有產出，且時長符合規範(5 至 10 分鐘)。
	具備影像與聲音，內容符合全英語規範。
	每位成員皆入鏡、均有台詞，且標示姓名與角色。
社群學習回饋	每位成員完成學習回饋問卷填寫。

※若未符合以上要素，視同該組未完成計畫，不予核發助學金。

二、卓越助學金(最高 NT\$ 1,600 /學生)：

項目	金額	說明
優質影片	NT\$ 800	影片初審一次通過(無需退回修正)；或經審查意見修改後，品質有提升且獲本中心認可。
積極配合	NT\$ 800	於各項公告繳交期限(含討論會學習紀錄表、成果影片與資料、學習回饋)準時或提早繳交，無任何遲交紀錄者。

※符合基本助學金核撥資格之組別，方可進入此項助學金補助審查。

三、附加產出(最高 NT\$ 400 /學生)：

項目	金額	說明
短影音	NT\$ 200/支 數量至多 2 支 共計 NT\$ 400	1. 符合基本助學金核撥資格之組別，且額外剪輯 30 至 90 秒的影片預告/精華/幕後花絮的短影音。 2. 短影音分為影片預告/精華/幕後花絮三類型，可至多選擇兩類型，各產出 1 支短影音。

NCHU BERC

Bilingual Self-directed Learning Community Program

Quick Guide for International Students

【Article 1】

This plan is based on the Program on Bilingual Education for Students in College, BEST.

【Article 2】 Purpose

This plan aims to foster autonomous cooperative learning and academic exchange between local and international students. This program encourages students to form learning communities, applying English skills within their professional fields. Through collaborative discussion and practical co-learning, the program aims to deepen critical thinking abilities and expand multicultural horizons.

【Article 3】 Implementation

- 1、 Eligibility: Current students of NCHU. Each student may participate in only one community team.
- 2、 Requirements: Each team shall consist of 3 to 5 students, including at least one international student. One local student must be nominated as the Team Leader to handle the application and serve as the primary contact.
- 3、 Application Period: Effective immediately until the specified deadline. Applications should be submitted to the Bilingual Education Promotion and Resources Center (referred to as "the Center") (See Attachment 1).
- 4、 Review Criteria: Incomplete applications or those failing to comply with formatting requirements will not be accepted. Results will be announced on the Center's website and sent to applicant teams.
- 5、 Execution & Guidelines

- Discussion Sessions

Time and Frequency	1. Must be scheduled outside regular class hours. 2. Must hold 4 sessions, maximum one session per day.
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- Video Production Requirements

Theme	Content must focus on the application, experiences, and reflections regarding EMI / ESAP courses.
Format Categories (Choose one; cannot be changed later)	<ul style="list-style-type: none"> ● In-depth Thematic Report or Tour ● Roundtable Forum / Reality Show ● Other (Requires prior approval from the Center)
Duration	5 to 10 minutes.
Roles	<ul style="list-style-type: none"> ● 100% English. ● theme and content of the video must align with the descriptions of EMI / ESAP Courses provided in the application form. ● All members must appear on camera with their names and roles displayed. ● Every member must have spoken lines (mere sound effects or repetitive phrasing are not permitted).
Technical Quality	Clear video resolution and high-quality audio are required.

- Deliverables & Deadlines

A	Discussion Records (Attachment 2)	Records for each session. Submit within the designated timeframe.
B	Video File	Submit within the designated timeframe.
C	Video Documentation (Attachment 3)	Submit both a Draft and a Final Version of the planning document. Video production may commence only after the Draft is approved by the Center.

D	Feedback	Complete the online feedback questionnaire.
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【Article 4】 Funding

1、Stipend Principles: Each student may receive a stipend of up to NT\$ 6,000 and a Certificate of Participation (See Attachment 4 for criteria).

A	Basic Stipend (NT\$ 4,000)	Awarded to teams that complete basic obligations and adhere to all regulations.
B	Excellence Award (NT\$ 1,600)	A performance-based bonus awarded for high execution quality and cooperation.
C	Bonus Output (NT\$ 400)	For producing an additional 30-90 second short video (Teaser / Highlights / Behind-the-Scenes).

2、Important Notes:

- Funding is subject to the annual budget; applications will close if funds are exhausted.
- Due to funding source regulations, Mainland Chinese students (excluding HK and Macau) are not eligible to apply.
- Teams already funded by the MOE or other subsidies may not apply. Duplicate applications will result in the revocation of funds.
- Students must check their own eligibility regarding other scholarships.
- Academic Integrity: Course assignments or reports from the current semester cannot be directly submitted as the final output for this program.

【Article 5】 Assessment

Performance in this program will serve as a key reference for future application reviews.

【Attachment 4】 Stipend Criteria

Basic Stipend (NT\$ 4,000 / Student):

1. Community Learning Outcomes
 - Each learning community is required to complete 4 discussion sessions and submit the discussion records.
 - Completed the submission of the Learning Outcome Video Data; the video is produced and meets the duration requirement (5 to 10 minutes).
 - Includes clear visuals and audio; content complies with the full English requirement.
 - All members appear on camera, have spoken lines, and are clearly identified by name and role.
2. Learning Feedback
 - Every member has completed the learning feedback questionnaire.

※ *If the above requirements are not met, the group is deemed to have not completed the program, and no stipend will be issued.*

Excellence Award (Max. NT\$ 1,600 / Student):

1. High-Quality Video (NT\$ 800)
 - The video passes the initial review (no revisions required); OR
 - The video quality is improved and approved by the Center after modifications based on review comments.
2. Active Cooperation (NT\$ 800)
 - All required items (including discussion records, video, documentation, and feedback forms) are submitted on time or early by the announced deadlines, with no record of late submission.

※ *Only groups eligible for the Basic Stipend may be reviewed for this additional subsidy.*

Bonus Output (Max. NT\$ 400 / Student):

1. Short Video (NT\$ 200 per video; max. 2 videos; total NT\$ 400):
 - Groups must qualify for the Basic Stipend and edit an extra 30 to 90-second short video (Teaser / Highlights / Behind-the-Scenes).
 - Short videos are categorized into three types: Teaser, Highlights, and Behind-the-Scenes. You may choose up to two types and produce one video for each.