

NCHU BERC

Bilingual Self-directed Learning Community(For foreign students)

【Article 1】 Purpose

The aim of proposal is to encourage domestic and international students to collaborate and learn together independently. Students will form learning communities to practice using English skills in professional fields. Through discussions and sharing, students will develop their independent thinking skills and expand their insights of diverse cultures.

【Article 2】 Object

NCHU Students.

【Article 3】 Period

For more information, please visit the BERC website.

【Article 4】 Implementation

1. Application: From now to May 10th, 2024; the result will be posted on the website and notify by email.

1.1 Topics(choose one or more by needs; the primary communication language is English.)

| No. | Category | Note |
|-----|--------------------------------|--|
| 1 | Seminar | Conducting seminars or guided reading of research experiment-related literature in English. |
| 2 | EMI/ESAP Study Club | Study or review the context for improving EMI / ESAP learning skills and knowledge. |
| 3 | Learning Review | Sharing learning experiences in English. |
| 4 | International Culture Activity | 1. Share art and culture theme (movie, literature etc.) 2. Introduce the history, language culture, etiquette etc. 3. Cultural differences or life experience sharing for international students in Taiwan |

1.2 Group Composition

- (1) Members: 4-6 students (including at least 1 international student; Student can join up to two groups)
- (2) Convener: Elect a domestic student in NCHU to be the contact for handling all applications and execution
- (3) Instructor: The teacher has offered EMI/ESAP courses and can join two groups.

2. Implement

2.1 Enforce at least four times at the free time in the semester, 50 mins per once; Attendance should reach over 80 % every time.

2.2 The documents(Failure to comply with regulations or incomplete submission will be considered as forfeiting the subsidy, and no further notice will be given.)

| No. | Item | Note |
|-----|---------------------------|---|
| 1 | Recording | Hand in by 1 weeks after the activity is done. |
| 2 | Receipt, documents etc. | Hand in by 1 weeks after the activity is done. |
| 3 | Final Report (PDF & Word) | The deadline will be posted on the line group. (Format: Chinese: DFKai-SB; English: Times New Roman; Leading: single; Font Size: 12pt) |

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3.Results Sharing Event: who are unable to attend must provide valid reasons.

4.Selection Event: Top 3 groups will get the scholarship (\$6,000/group) and the standard items.

| No. | Item | Proportion |
|-----|--|------------|
| 1 | Self-learn Efficacy (Attendance, Compliance with submission deadline etc.) | 30% |
| 2 | Report (Completeness, Relevance to the Topic etc.) | 20% |
| 3 | Community Efficacy (Goal, Contents etc.) | 50% |

【Article 5】 Budget

| Item | Standard | Note |
|-----------------------------|---|--|
| Instructor Fee | \$1,000 per once At least Two to Three Times | No.1 to 3 subsidy's total is up to \$10,000; Reimburse for spending is subject within the community and tax ID number 52024101 on the receipt. |
| Meal | \$100 per one Be supported while the activity is at 12:00 p.m or 5:00 p.m. | |
| Copying and Office Supplies | Reimbursement on actual expenses (only expendable materials) | |
| Subsidy | NT\$5,000 per person | |

【Article 6】 Notes

1. The center will be able to accept applications until funds are exhausted.
2. The funding comes from central government subsidies. Therefore, students from Mainland Chinese students (excluding Hong Kong and Macau) are not eligible to apply.
3. If the regulations are not complied with, the center will stop the subsidy without objection.
4. Those who have gotten the subsidy by the Ministry of Education or NCHU, the center will not provide any overlapping fee.

【Article 7】

The funding is supported by the program on Bilingual Education for Students in College.

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【Appendix 1】

Bilingual Learning Community Application (including budget) Form

The date of application: MM / DD / YYYY

| | | | | |
|--|---|-------------------------------|--------|--------------------------------|
| Title | English: Chinese: | | | |
| Period | From MM / DD / YYYY to MM / DD / YYYY | | | |
| Type | <input type="checkbox"/> Seminar <input type="checkbox"/> Learning Review <input type="checkbox"/> EMI / ESAP Study Club <input type="checkbox"/> Activity Share | | | |
| Teacher's Name | | EMI / ESAP No. and Title | | |
| Chairman's Name | | Student ID | | |
| Moblie Num. | | E-mail | | |
| Members ※Including at least 1 international student | | | | |
| Member's Name | Student ID | Personal ID Num. /ARC ID Num. | E-mail | Nationality |
| Member's Name | Student ID | Personal ID Num. /ARC ID Num. | E-mail | Nationality |
| Member's Name | Student ID | Personal ID Num. /ARC ID Num. | E-mail | Nationality |
| Member's Name | Student ID | Personal ID Num. /ARC ID Num. | E-mail | Nationality |
| Member's Name | Student ID | Personal ID Num. /ARC ID Num. | E-mail | Nationality |
| Pre- Schedule ※at least 4 times | | Outline / Theme | | Host ※Only symposium |
| MM / DD 00:00 | | | | |
| MM / DD 00:00 | | | | |
| MM / DD 00:00 | | | | |
| MM / DD 00:00 | | | | |
| Objectives | | | | |

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| Budget | | | | | |
|--|---|--------|----------|-----------------|--|
| Item | Price(NTD) | Amount | Unit | Subtotal(NTD) | Note |
| 【EX.】 Advisor | 1,000 | 3 | time | 3,000 | Eg. 1. 0000/o/o held the 1st activity of the community 2. 0000/o/o the 2nd time 3. 0000/o/o the 3rd time Total in 3 times and 250 minutes. |
| 【EX.】 Subsidy | 5,000 | 4-6 | person | 20,000 ~ 30,000 | 5,000 NTD per person According to caculate based on the actual member number. |
| | | | | | |
| | | | | | |
| | | | | | |
| Total | | NTD | | | |
| Bilingual Education Resource Center Fields for Approvals | | | | | |
| Result of Review | <input type="checkbox"/> Approve, the amount of subsidy : <input type="checkbox"/> Reject & Rejection Reason : | | | | |
| Contact Person | | | Director | | |
| Notes : <input type="checkbox"/> All members of the community are fully understand and willing to comply with relevant regulations. Additionally, community activities must not overlap with class schedules. <input type="checkbox"/> All members of the community are consent to the public disclosure of the project report on the school website or other public platforms, for the purpose of showcasing and exchanging teaching and learning outcomes. <input type="checkbox"/> All members of the community are required to understand and adhere to traffic regulations and ensure their personal safety. <input type="checkbox"/> The personal information collected in this form is strictly for specific purposes. Without the consent of the individuals involved, it will not be used for any other purposes or disclosed to any third parties. Furthermore, the data collection and storage will adhere to the school's regulations on data security and management. | | | | | |

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【Appendix 2】 Final Reprot

| Learning Review ※Every member in the community needs to write respectively | |
|---|--|
| Name | |
| <p>Learning Reflection, at least 500 words:</p> <p>1. Learning Objectives and Focus: The purpose of participating in this community. (Eg. Enhance or improve my English communication skills. / Focuses on discussions in the professional field of [insert specific field].)</p> <p>2. Learning Outcomes and Reflections: Through participating in this community, I have learned [insert specific skills or knowledge gained]. I have also become aware of areas where my English proficiency and expertise in [insert specific field] are lacking. Moving forward, I aim to improve by [insert specific improvement goals].</p> <p>(Note: This translation may need to be adjusted based on the specific details provided in the original text.)</p> | |

※If the table is insufficient, additional columns can be added as needed.