**國立中興大學114學年度第1學期 通識課程 開課調查表**

**General Education Courses Open Survey Form in Summer semester of the 2025**

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| 單位名稱： | 聯絡電話： |
| Unit name . | Contact tel. . |
| 承辦人員核章： | 單位主管核章： |
| Undertaker's stamp . | Unit supervisor's seal . |

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| **課名**  Course Name | | | | | **學分**  Credit | **授課教師**  Instructor | **開課 意願**  Class start | **授課**  **語言**  Teaching Language | | **是否**  **合授**  Cooperative teaching | **授課**  **方式**  Teaching Way |
|  | | | | |  |  | □是Yes  □否No | □中Chinese  □英English | | □是Yes  □否No | □實體課程  Physical courses  □遠距教學  Distance learning |
| **上課 時間**  Class Time | **開課 人數**  Available Seat | **上課 地點**  Classroom | **外校生**  **隨班附讀**  out-of-school students | **備註**Remarks  (公告課程說明 或 使用電腦教室 或 合授教師 或  不開放權限加選請註明**(公告說明請含英文翻譯)**) | | | | | **開課教師核章**  Instructor's signature | | |
|  |  | □南投分部  Nantou  □校本部  Taichung  «教室» | □擋修  not open  □不擋修open | □需借用電腦教室請勾選 | | | | |  | | |

◎為了統計校內、外需要之各項指標，須統計各類別課程的數量。請老師務必根據所教授課程之整體內容，評估所選項目的相關程度，可勾選多個項目。

課程若有符合之指標，請務必呈現於教學大綱16週授課內容中。**所有課程須完成勾選後，方能進行開課作業。**

To assess required indicators, the number of courses in each category must be recorded. Teachers must evaluate and select relevant options based on course content (multiple selections allowed).

If applicable, include the indicators in the 18-week syllabus. Course selection must be completed before offering the course.

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| SDGs【可複選Multiple selections allowed】 | 整體課程內容之**相關程度**Relevance to the overall course content |
| □1.消除貧窮 No Poverty | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □2.消除飢餓 Zero Hunger | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □3.健康與福祉 Good Health and Well-Being | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □4.教育品質 Quality Education | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □5.性別平等 Gender Equality | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □6.淨水與衛生 Clean Water and Sanitation | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □7.可負擔能源 Affordable and Clean Energy | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □8.就業與經濟成長 Decent Work and Economic Growth | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □9.工業、創新基礎建設 Industry, Innovation and Infrastructure | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □10.減少不平等 Reduced Inequalities | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □11.永續城市 Sustainable Cities and Communities | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □12.責任消費與生產 Responsible Consumption | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □13.氣候行動 Climate Action | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □14.海洋生態 Life Below Water | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □15.陸地生態 Life on Land | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □16.和平與正義制度 Peace and Justice | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □17.全球夥伴 Partnerships for the Goals | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| 請填寫與課程最相關之上列已勾選SDGs目標序號： (無勾選者則免填)  Please fill in the selected SDG goal most relevant to the course: (If no goals have been selected, please leave blank.) | |
| □課程內容**皆無符合SDGs** - None of the course content complies with SDGs | |

【請 翻 背 面，續勾選】

**※欲使用『非綜合教學大樓』教室者，請勾選：□A.教室未借用，需要通識教育中心協助借用 □B.教室已借用**

註：1.開課人數每班以50~70人為原則，不得低於31人。上課地點安排以**綜合教學大樓(Y)**為主，若使用系上教室，請於「上課地點」欄註明。

　The number of students in each class is 50-70 students, and should not be less than 31 students.

　　2.**課程停開或異動務必於114/8/13(三)前告知**，為維護學生選課權益，選課後如因個人因素停開或異動，須由教師所屬單位公告並聯繫學生。

　　 Course suspension or change must be notified before Aug. 13,2025(Wednesday). In order to protect the rights of students in course selection, if the pre-selection is suspended or changed due to personal factors, the teacher's unit must announce and contact the students.

　　3**.本調查表請於114年4月25日(五)前擲回「綜合教學大樓6樓通識教育中心」。**

Please return this questionnaire to the "General Education Center, 6th Floor, Comprehensive Teaching Building" before Apr. 25, 2025(Friday). P.

| 主題項目Themed Project【可複選Multiple selections allowed】 | 整體課程內容之**相關程度**Relevance to the overall course content |
| --- | --- |
| □1.跨域 Interdisciplinary | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □2.實作 Implementation | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □3.行動導向 Action-oriented | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □4.氣候變遷 Climate Change | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □5.淨零排放 Net Zero Emissions | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □6.永續發展 Sustainable Development | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □7.情緒管理 Emotional Management | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □8.人文關懷 Humanistic Care | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □9.性別平等 Gender Equality | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □10.生命教育 Life Education | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □11.資訊安全 Information Security | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □12.資訊科技 Information Technology | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □13.資訊判讀 Information Literacy | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □14.媒體識讀 Media Literacy | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □15.智慧財產 Intellectual Property | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □16.臺灣文學 Taiwanese Literature | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □17.走讀台中山水遊學 Study Tour of Taichung's Landscape | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □18.空間綠化設計 Space Greening Design | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □19.生活環境創意美學 Creative Aesthetics of Living Environment | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □20.運算思維程式設計 Computational Thinking and Programing Design | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □21.創新創意 Innovation and Creativity | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □課程內容**皆無符合**以上主題None of the courses match the above topics | |

| USR【可複選Multiple selections allowed】 | 整體課程內容之**相關程度**Relevance to the overall course content |
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| □1.在地關懷 Local Care | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □2.文化永續 Cultural Sustainability | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □3.健康促進 Health Promotion | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □4.永續環境 Sustainable Environment | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □5.產業鏈結與經濟永續 Industrial Linkages and Economic Sus61.tainability | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □6.食品安全 Food Safety | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □7.其他社會實踐 Other Social Practices | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □課程內容**皆無符合USR** - None of the course content complies with USR | |

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| UCAN【可複選Multiple selections allowed】 | 整體課程內容之**相關程度**Relevance to the overall course content |
| □1.創新 Innovation | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □2.問題解決 Problem Solving | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □3.人際互動 Interpersonal Interaction | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □4.工作責任及紀律 Work Responsibility and Discipline | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □5.持續學習 Continuous Learning | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □6.團隊合作 Teamwork | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □7.溝通表達 Communication Skills | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □8.資訊科技應用 Information Technology Application | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □課程內容**皆無符合UCAN** - None of the course content complies with UCAN | |

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| STEAM【可複選Multiple selections allowed】 | 整體課程內容之**相關程度**Relevance to the overall course content |
| □1.科學 Science | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □2.科技 Technology | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □3.工程 Engineering | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □4.數學 Mathematics | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □5.藝術 Arts | 低(L)□ 　□ 　　□ 　□ 　　□高(H) |
| □課程內容**皆無符合STEAM** - None of the course content complies with STEAM | |