**國立中興大學EMI教學資源中心教師全英語教學知能培訓課程申請表**

**NCHU EMI TLC EMI Teacher Training Course Application Form**

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| 中文姓名Chinese Name |  | 英文姓名(護照名稱)English Name (as shown in Passport) |  |
| 服務學校My University Affiliation |  | 服務單位My Departmental Affiliation |  |
| 飲食習慣Dietary Habits | □葷Meat□蛋奶素Lacto-ovo vegan□全素vegan＊需注意Note： | 交通工具Transport | □機車Motorcycle□汽車Car：車牌號碼Number(需繳費，不可過夜)(Payment required, and no overnight parking) |
| 應附資料Attached Info | □申請表Application Form□教學教案設計表Lesson Plan Design Form(用於模組四實際演示) |
| 請自評您目前英語能力（請參考CEFR）Please assess your current English proficiency (please refer to CEFR) | □A1–A2（初階Elementary：可理解並使用簡單句型與日常表達They can understand and use simple sentence and daily expressions.）□B1（中階Intermediate：可應對熟悉話題的溝通情境，具備基本表達能力They can handle communication situations on familiar topics and possesses basic expression skills.）□B2（中高階High Intermediate：能流暢表達複雜想法，理解大部分非專業文章They can express complex ideas fluently and understand most non-specialized texts.）□C1–C2（高階Advanced：能自如運用英語於學術或專業場合They can use English fluently in academic or professional contexts.）□不確定Uncertainty |
| 您是否有EMI教學經驗Do you have experience in EMI teaching? | □是，開設EMI課程次數約為 次Yes, I have offered EMI courses for times.□否No. |
| 說明參與動機與期望(請以**英文**呈現，且以300字為原則)Motivation and expectations for participation(Please present it in English, and based on 300 words.) |  |

**國立中興大學EMI教學資源中心教師全英語教學知能培訓課程教學教案設計表**

**NCHU EMI TLC EMI Teacher Training Course Lesson Plan Design Form**

**【請以英文呈現Please present it in English.】**

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| 授課教師Instructor |  | 學術領域Academic Field |  |
| 課程名稱Course Title |  | 課程類型Course Type | 全英語授課課程EMI Course |
| 學生人數Number of students |  | 適用對象Suitable For | □學士班Bachelor□碩士班Master□博士班PhD program |
| 學生專業領域知能程度Students’ Academic Field Knowlege Proficiency Level | □專業知識Specialized Knowledge：□中英專業詞彙Bilingual Specialized Vocabulary： |
| 學生英語能力程度Anticipated Students’ English Proficiency Level | □CEFR A2 / 初級Elementary（可理解並使用簡單句型與日常表達。）(They can understand and use simple sentence and daily expressions.)□CEFR B1 / 中級Intermediate（可應對熟悉話題的溝通情境，具備基本表達能力。）(They can handle communication situations on familiar topics and possesses basic expression skills.)□CEFR B2 / 中高級High Intermediate（能流暢表達複雜想法，理解大部分非專業文章。）(They can express complex ideas fluently and understand most non-specialized texts.)□CEFR C1 / 高級（含）以上Advanced and up（能自如運用英語於學術或專業場合。）(They can use English fluently in academic or professional contexts.)＊請勾選一個CEFR等級：如果混合，寫出可能的等級範圍。＊Circle a CEFR level: if mixed, write possible range of levels |
| 核心學習目標Core Objective | * 請具體說明本課程可檢核、可達成的單元學習目標Please specify the measurable and achievable learning objectives for this course.
* 請確實連結學習表現及課程學習目標Please ensure the connection between learning outcomes and learning objectives of the course.
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| 關鍵詞/重要概念Keywords or Key Concepts | 課程結束時，學生將能夠在解決問題中使用以下關鍵詞或重要概念By the end of the class, students will be able to use the following keywords or concepts in problem solving：預期學生在關鍵詞/重要概念方面的困難Expected difficulties students face with keywords or concepts： |
| 教學方法Teaching Method |  |
| 評量方式Evaluation Method |  |
| 教學設備/資源Sources of Teaching Materials | 包含數位設備、學習平台、教材教具、網站、影音資源、參考資料等。This includes digital devices, learning platforms, teaching materials and tools, websites, audio-visual resources, reference materials, etc. |
| 課程安排Classroom Activities(下方敘述為參考，教師可依需求逕行調整)(The description is for reference and teachers can adjust the following content as needed.) |
| 【課堂引入Class Introduction】（○○分鐘mins）請簡單說明：您如何開場、吸引學生注意、說明本課要學什麼。Briefly describe how you will start the class, capture students’ attention, and explain what they will learn in this lesson.【主題內容Main Content】（○○分鐘mins）請描述：您對於此堂課的安排為何？要怎麼教這堂課的重點內容？Describe how you will teach the content of this lesson.【歸納總結Summary and Conclusion】（○○分鐘mins）請寫出：您會如何在課程結尾幫學生複習重點或統整內容。Describe how you will help students review or consolidate the key points at the end of the class. |