## **Appendix 4 NCHU Multidisciplinary Community Lesson Plans Form**

※Instructors do not need to fill in the Blue Words part.

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| Professor Name |  | Offered Dept. |  |
| Course Name |  | Student Count |  |
| Date/  Session Count/Duration | (Y) (M) (D), total sessions, minutes | | |
| Course Philosophy | May include (but is not limited to) the following:   * Teaching Material Analysis: Design motivation, concept, and references. * Self-Assessment: What knowledge, skills, and attitudes can students develop through this unit? How does the design of learning activities stimulate and maintain students' interest and motivation in learning? | | |
| Core Learning Objectives | * Please clearly specify the measurable and achievable learning objectives for this unit. * Ensure a direct connection between the above learning performance and the learning objectives outlined in the following sections. | | |
| Teaching Methods | Describe the teaching methods, such as lectures, case analysis, group discussions, experimental procedures, etc. | | |
| Grading Criteria |  | | |
| Teaching Equipment/Resources | Includes digital devices, learning platforms, instructional materials, websites, multimedia resources, reference materials, etc. | | |
| **Course Content and Schedule**  The following description is for reference. Instructors may adjust the format if it does not meet your needs. | | | **Bilingual Leading Teacher / Consultant Feedback&Suggestion** |
| 【Intro】（○○min）  Introduction to the course and explanation of key issues or background knowledge.  【Contents】（○○min）  Teaching activities and implementation methods for this course.  【Summary】（○○min）  Summarize and consolidate the key teaching points of the course. | | | Provide specific suggestions regarding the **teaching methods** and **course arrangement**. |
| **Bilingual Leading Teacher / Consultant Overall Feedback & Suggestion** | | | |
| Provide specific suggestions regarding the **overall course design**. | | | |