				八人	領域一又等	广子叶	
課程名稱	(中) 西洋兒童文學						
(course name)	(Eng.) Western Children's Literature						
開課系所班級 (dept. & year)	通識教育中心	學分 (credits)	2	規劃教 (teach		-	
課程類別 (course type)	必修	授課語言 (language)	中文、英文	開課學 (semest		下	
	(中) 1. 兒童文學之範疇、西方兒童文學之興起、兒童文學特質、成人如何閱讀兒童文學 2. 兒童圖畫書 3. 童話 4. 兒童奇幻文學 5. 兒童小說						
課程簡述 (course description)	(Eng.) Compared to a invention, which began to form however, as man projection of the representative characteristic consider question genre, to exploral literature, and to	didn't emerge win shape. Thoughy scholars have mselves. This consildren's literature partaining par	ntil the late 18 th h children's lite pointed out, it rearse, by introducine, hopes to offerticularly to chilptions adults har	century, rature is flects, neving studen er student ldren's litter on chi	when the midd targeted for covertheless, adult its to some of the ts with the characteristic as a li- lidhood and ch	le class hildren, ts' own he most ance to terature ildren's	
先修課程 (prerequisites)	<u>無</u>						
課程目標與 <u>核心能力</u> 關聯配比(%) (relevance of course objectives and core learning outcomes)							
課程目標			se objectives		核心能力 core learning outcomes	配比 合計 100%	
介紹學生認識西方兒童文學之興 起、演變、兒童文學文類、以及兒童 文學與西方成人於兒童形象與童年 概念之關連。		This course, designed for non-English majors, aims to introduce students to	- :	人文素養	60%		
		different children's literature genres, make students aware of adults' conceptions and assumptions of children in the course of reading texts adults write for children, and examine the texts from literary perspectives.			科學素養	0%	
					溝通能力	10%	
					創新能力	0%	
					國際視野	20%	
					社會關懷	10%	

課程目標之教學方法與評量方法 (teaching and assessment methods for course objectives)					
教學方法(teaching methods)	學習評量方式 (evaluation)				
講授 討論 專題探討	課堂小考 In-Class Quizzes 40% 期中考、期末考 Mid-term and Final Exam 40% 上課參與及出席率 Attendance and class participation 10% 影片心得報告二份 2 pieces of Film reflection 10%				

授課內容(單元名稱與內容、習作/考試進度、備註)

(course content and homework/tests schedule)

Week	Subject	Class Description	Reminder
1		Class cancellation (due to the instructor's emergent family matter)	
2	Orientation	Course orientation	syllabus, student assistant, students
		Fairy Tales	self-introduction, class starts
3	Fairy Tales	"Little Red Riding Hood"	
		-Charles Perrault	
		-Perrault's version	
		-Grimm's version	
		-James Thurber's version	
4		No Class	
5		"Hansel and Gretel" and Snow White	
		-the Brother Grimms	
		-supplementary readings	
		(Ku on Perrault and on Grimms)	
6		DVD (Snow White)	
7	Picturebooks	-Beatrix Potter and <i>The Tale of Peter</i>	Film reflection due
		Rabbit	
		-Jeremy Fisher	
8		-Nutkins	
		-supplementary readings	
		(Ku and Lai)	
9		Mid-Term Examination	
10	Fantasy	Alice's Adventures in Wonderland	
11		Alice's Adventures in Wonderland	
12		Alice's Adventures in Wonderland	
13		DVD	
14		Harry Potter	Film reflection due
15		Harry Potter	
16		Harry Potter	
17		Harry Potter	
18		Final Examination	

教科書&參考書目(書名、作者、書局、代理商、說明)

(textbook & other references)

- 1. selected fairy tales by Perrault and the Brother Grimms (Instructor will provide the reading materials)
- 2. selected picture books by Beatrix Potter (Instructor will provide the reading materials)
- 3. *Alice's Adventures in Wonderland* (unabridged version) by Lewis Carroll (student needs to purchase the novel)
- 4. Harry Potter and the Prisoner of Azkaban by J. K. Rowling (student needs to purchase the novel)

課程教材(教師個人網址請列在本校內之網址)

(teaching aids & teacher's website)

http://web.nchu.edu.tw/pweb/users/fionaliu/

課程輔導時間

(office hours)

另行公告