

NCHU Guidelines for Including English Proficiency as a Graduation Requirement

Enacted in the 57th Academic Affairs Meeting on Mar. 26th, 2009
Amended (Articles 1, 3-6) in the 59th Academic Affairs Meeting on Mar. 30th, 2010
Amended (Articles 3-6) in the Temporary Academic Affairs Meeting on May. 10th, 2010
Amended (Article 2) in the 60th Academic Affairs Meeting on Nov. 1st, 2010
Amended (Articles 4-6) in the 62nd Academic Affairs Meeting on Oct. 25th, 2011
Amended (Article 5) in the 67th Academic Affairs Meeting on Mar. 27th, 2014
Amended (Article 3) in the 84th Academic Affairs Meeting on Nov. 10th, 2022
[Amended \(Articles 4-5\) in the 90th Academic Affairs Meeting on Nov. 5th, 2025](#)

Article1 For the goal of enhancing students' English proficiency to facilitate employment and post graduate studies, National Chung Hsing University (hereafter referred to as the University) has established the "NCHU Guidelines for Including English Proficiency as a Graduation Requirement" (hereafter referred to as the Guidelines).

Article2 The Guidelines apply to undergraduate students admitted in the 98th Academic Year (2009) and later. Students in graduate programs (degree programs) are subjected to different requirements as specified by each department/ institute.

Article3 Students meeting one of the following criteria are considered to have passed the language proficiency test required for graduation:

- 1) Passing the NCHU English Proficiency Test
- 2) A certificate for "EnglishScore Core Skills Test" which organized by the institution with a score of 400 or above
- 3) A TOEFL ITP score of 523 and above
- 4) A TOEFL iBT score of 69 and above
- 5) An IELTS score of 5.5 and above
- 6) A PET or higher levels of the Cambridge ESOL examinations
- 7) A TOEIC score of 670 and above
- 8) Passing the GEPT high-intermediate level listening & reading comprehension test or above
- 9) Other language certificates recognized by the Ministry of Education with levels equivalent to GEPT high-intermediate or above

Academic departments and extension programs may set higher language proficiency standards for graduation.

Article 4 Students who fulfill one of the criteria specified in Article 3 of the Guidelines should submit their [original](#) score reports to the Language Center for review, approval of which allows the students to waive the course "English Proficiency Test Preparation and Language Enhancement".

Article 5 Students unable to meet the criteria specified in Article 3 but fulfill one of the

following two requirements are viewed as meeting the graduation requirement:

1. Take the course “English Proficiency Test Preparation and Language Enhancement.” Regulations for the course “English Proficiency Test Preparation and Language Enhancement” are set by the College of Liberal Arts and implemented after approval by the Academic Affairs Meeting.
2. Earn at least 6 credits [in full-English degree programs or full-English credit-based programs.](#)

Article 6 Students who had studied in an English-speaking country for two years (or longer) within three years prior to enrollment may submit relevant documentation to the Language Center for approval to waive the course “English Proficiency Test Preparation and Language Enhancement”.

Article 7 The Guidelines have been implemented after approval by the Academic Affairs Meeting. Subsequent amendments shall undergo the same process.