國立中興大學 通識課程 教學大綱

Syllabus of NCHU General Education Course

課程名稱	產業實習:進階版						
course name	Industrial Practice: Advanced Edition						
開課系所班級 dept. & grade	通識教育中心 General Education Center	學分 credits	2	規劃教師 instructor	通識中心 吳政憲		
課程屬性 course type	必修 required	授課語言 language	中文或英文 Chinese/English	開課學期 semester	上或下 fall or spring		
課程分類 course classification	109 學年度前入學新生適用 enrolled in or before academic year 2020 社會領域—公民與社會學群						
	110 學年度起入學新生適用 enrolled in or after academic year 2021 統合領域—專業實作						
課程簡述 course description	為提升本校產業實習能量,縮短學用落差,提早進行職涯探索,促進產學互動,優化教研品質,由通識中心開設本課程,學生於暑假進行實習活動,開學後於課程中與老師進行討論、反思與分享,讓實習成果系統化,並擴大本校實習能量。						
	The course is offered by the General Education Center, to enhance the industry's internship capabilities at our school, reduce the gap between academic learning and practical application, facilitate early career exploration, promote industry-academia interaction, and improve the quality of teaching and research. Students will participate in internship activities during the summer, and after the semester begins, they will engage in discussions, reflections, and sharing with instructors in class. This process aims to systematize internship outcomes and expand the internship capacity of the school.						
址 與口 1番	 瞭解實習所需瞭解的心理準備、專業與安全注意事項。 能於實習前後完成問卷,藉以進行產學實習研究,優化本校產業實習運作機制。 實習結束後能透過共同討論、分享與反思,產出報告或影音檔,提升本校實習能量與建構特色。 						
教學目標 course objectives	 Understand the psychological preparation, professional requirements, and safety precautions necessary for the internship. Be able to complete questionnaires before and after the internship, in order to conduct industry-academia internship research and optimize the internship operation mechanism at the school. After the internship, students should be able to produce reports or multimedia files through group discussions, sharing, and reflections, in order to enhance the internship capacity of the school and build distinctive features. 						

先修課程 prerequisites

無 None

六項核心能力配比(加總為100%)

The 6 core learning outcomes add up to 100%

人文素養	科學素養	溝通能力	創新能力	國際視野	社會關懷
20%	20%	40%	0%	0%	20%
Humanities Literacy	Scientific Literacy	Communication Skills	Innovative Ability	International Perspective	Social Concerns

教學方法 teaching methods

學習評量方式 evaluation

講授法

實際操作法

問卷調查法

實習前講習與注意事項參與 30% 個人實習心得或影音檔 20% 實習期間老師實地訪視與討論 30% 期末座談與分享 20%

授課內容(單元名稱與內容、習作/考試進度)

course contents and homework/tests schedule

第一週:本學期課程介紹與評量要求

第二週:實習行前專業注意事項

第三週:實習前安全與職場衛生注意事項

第四週:能升職場溝通與表達 第五週:工作倫理與溝通表達 第六週:實習場域訪視(一)

第七週:實習場域訪視(二) 第八週;期中座談與分享(一)

第十週:期中座談與分享(二)

第十一週:實習場域訪視(三)

第十二週:實習場域訪視(四) 第十三週:實習場域訪視(五)

第十四週:期末座談與分享(一)

第十五週:期末座談與分享(二)

第十六週:總結與優化

第十七、十八週:自主學習與實習成果分享

教科書與參考書目(書名、作者、書局/代理商…)

textbooks & other references (title, author, publisher...)

另行公告

課程教材(教師個人網址請列在本校內之網址)

teaching aids & teacher's website

上傳本校 ilearning3.0

課程輔導時間 office hours				
另行公告				
※本課程如符合下列主題項目,請勾 Please select based on the actual cou				
□ 氣候變遷 Climate Change	□ 浄零排放 Net Zero Emissions □ 永續環境(USR) Sustainable Environment (USR)			
□ 永續發展 Sustainable Development				
■在地關懷(USR) Local Care (USR)		□ 產業鏈結與經濟永續(USR) Industrial Linkages and Economic Sustainability (USR)		
健康促進(USR) Health Promotion (USR)	□ 食品安全(USR) SR) Food Safety (USR)			
文化永續(USR) Cultural Sustainability (USR)		□ 其他社會實踐(USR) Other Social Practices (USR)		
■情緒管理 Emotional Management		□ 性別平等 Gender Equality		
□ 人文關懷 Humanistic Care	□ 生命教育 Life Education			
□ 資訊安全 Information Security				
□ 資訊判讀 Information Literacy	□ 媒體識讀 Media Literacy			
□ 臺灣文學 Taiwanese Literature	□ 智慧財產 Intellectual Property			
■實作 Implementation		□ 行動導向 Action-oriented		
■跨域 Interdisciplinary		走讀台中山水遊學 Study Tour of Taichung's Landscape		
		境創意美學 re Aesthetics of Living Environment		
※UCAN (課程內容有符合者,才需: UCAN (Check only if the course cor	,			
□創新		■ 持續學習		
Innovation □ 問題解決 Problem Solving		Continuous Learning ■ 團隊合作 Teamwork		

Communication Skills	
Communication Skins	
□ 資訊科技應用	
oline Information Technology Application	
需勾選) 【可複選】	
ontent is relevant) [Multiple selections allowed]	
□ 科技 Technology	
□ 數學 Mathematics	
牧師可依實際課程內容勾選,可複選) OGs (Teachers may select based on the actual course content and	
1. No Poverty	
2. Zero Hunger	
3. Good Health and Well-Being	
☐ 4. Quality Education	
5. Gender Equality	
6. Clean Water and Sanitation	
7. Affordable and Clean Energy	
8. Decent Work and Economic Growth	
9. Industry, Innovation and Infrastructure	
10. Reduced Inequalities	
☐ 11. Sustainable Cities and Communities	
☐ 12. Responsible Consumption	
☐ 13. Climate Action	
☐ 14. Life Below Water	
☐ 15. Life on Land	
16. Peace and Justice	