

National Chung Hsing University Guidelines for the Implementation of the General Education Innovative Self-Directed Learning Courses

Enacted by the General Education Executive Committee on Dec. 26th, 2024 &
The University Curriculum Committee on Dec. 27th, 2024

- I. These guidelines have been established to promote innovative self-directed learning and enhance students' interdisciplinary integration and practical skills, as well as regulate the design and implementation of the Innovative Self-Directed Learning Course (hereinafter referred to as "the Course") at National Chung Hsing University. The Course encourages students to take the lead in their learning by independently planning their own study themes and scope, thereby becoming the central agents of their educational experience.
- II. These guidelines apply to undergraduate and extension education undergraduate students of the University. Students must possess strong self-management skills and a keen interest in interdisciplinary learning.
- III. This Course consists of the following two types:
 - (I) **Interdisciplinary Learning (I) and (II)**: focus on guiding students to identify topics from their daily lives and integrate knowledge across different fields, emphasizing the development of cross-disciplinary application skills.
 - (II) **General Education Seminar**: focuses on designing projects related to general education topics, aligning with holistic education and interdisciplinary learning, while emphasizing real-life applications. Through collaboration, either individually or in teams, students undertake projects that enhance their core competencies in general education.
- IV. Students may complete this course through any of the following methods:
 - (I) **Course Pre-selection**: Students can enroll in this course through the University's course selection system, following the official registration guidelines.
 - (II) **Post-Course Review**: Students currently enrolled at NCHU may submit their learning records, achievements, and supporting evidence to the General Education Center for review after completing a self-directed learning project during their studies. Based on the submitted content, the review results will be classified as Pass, Fail, or Revise and Resubmit.
- V. **Course Implementation and Assessment Guidelines**:
 - (I) **Initial Seminar**: Each course shall conduct a thematic seminar at the start of the semester. During this seminar, students will present their proposed

topics through reports or presentations. Faculty members, external experts, and peers will evaluate the feasibility and expected outcomes of each project, providing feedback and guidance on resources, methodologies, structure, and implementation steps. Midterm and final evaluations may also follow the same format as the initial seminar.

(II)Diverse Assessment Methods: Evaluation will be conducted through multiple formats, including the initial presentation, midterm progress report, and final project. Submissions may be in the form of written reports, multimedia presentations, or technical reports.

(III)Grading Criteria: The grading criteria are collaboratively developed by instructors and the General Education Center, assessing factors such as learning attitude, innovation in outcomes, and implementation effectiveness.

VI. Resource Support and Funding Subsidy:

(I)Interdisciplinary Exchange Platform: Facilitates collaboration and communication between students, instructors, and industry experts.

(II)Funding Subsidy: Financial support for seminars may be provided when necessary, but students must submit an application in accordance with relevant regulations.

(III)Educational Training: Workshops or seminars will be held to enhance students' professional skills and innovation capabilities.

VII. This Overview is established and executed after the approval of General Education Executive Committee and University Curriculum committee; any amendments made hereafter shall be the same.