

National Chung Hsing University Regulations for Assessing Student Learning Outcomes

Enacted in the 360th Administrative Meeting on Mar. 7th, 2011

Amended (Articles 1-3, 5 & 7) in the 370th Administrative Meeting on May. 2nd, 2012

- Article 1 The University has established these regulations to enhance student learning outcomes and ensure that graduates possess university-level fundamental competencies and college- and department-level core competencies.
- Article 2 The university-level fundamental competencies and the college- and department-level core competencies shall be approved through the appropriate meetings: university-level fundamental competencies shall be approved by the Administrative Meeting; college-level core competencies shall be approved by the Council of College Affairs; and department-level core competencies shall be approved by the Council of Department Affairs.
- Article 3 Each academic unit of the colleges and departments, as well as the General Education Center, shall formulate educational objectives and core competencies that align with the university's vision and characteristics, as well as the trends in higher education and societal workforce development. These objectives and competencies should conform to the university-level educational goals and fundamental competencies while reflecting the specific characteristics of each college and department.
- Article 4 To effectively cultivate students' fundamental competencies and core abilities, each unit shall plan and implement the following courses:
1. Formal courses shall be planned by the Office of Academic Affairs, the General Education Center, and each college, department, graduate institute, and degree program in accordance with the "National Chung Hsing University Regulations for Curriculum Planning and Course Opening."
 2. Informal courses (activities) shall be planned and promoted by the respective units of the University.
- Article 5 The "Learning Outcomes Committee" shall be established to ensure the assessment of core competency learning outcomes. The committee consists of the Vice President for Academic Affairs, the Vice President for Student Affairs, the deans of each college, the Chief Director of the General Education Center, two student representatives, several internal instructors selected by the President, and external scholars and experts. The Vice President for Academic Affairs shall serve as the convener. The committee may establish various task forces to promote and plan related affairs. The

administrative unit responsible for the committee's affairs shall be the Office of Academic Affairs.

Article 6 Responsibilities of the Learning Outcomes Committee:

1. Planning and reviewing measures related to student learning outcomes.
2. Planning and reviewing matters concerning assessing and improving curriculum effectiveness.

Article 7 Each academic unit shall regularly review courses, related plans, and implementation outcomes to provide references for the curriculum committee and serve as a basis for subsequent curriculum planning.

Article 8 These regulations shall be promulgated and implemented after they are approved by the Administrative Meeting and ratified by the President. The same procedure applies to any amendments.