

課程名稱 (course name)	亞洲共同體 Asian Community				
開課系所班級 (dept. & year)	通識教育中心	學分 (credits)	3	規劃教師 (teacher)	國政所 蔡東杰
課程類別 (course type)	必修	授課語言 (language)	中文或英文	開課學期 (semester)	上或下
課程簡述 (course description)	<p>自從 2008 年全球金融海嘯以來，美國相對衰退與亞洲在經濟表現上相對穩定即引發關注，中美之間的權力抗衡也成為區域安全焦點，儘管如此，相較於其他區域蓬勃發展的區域合作努力，亞洲在此方面的原地踏步不但成為某種特徵，如何推動國家間交流以達成共榮目標，也是近期主要國家政府與智庫關切目標。無論是跨太平洋夥伴協議、區域全面經濟夥伴協議，抑或是亞洲基礎建設投資銀行等，其前景也值得觀察。本課程將從多元化的角度提供見解，引領學生進行正面思考。</p> <p>The aftermath of 2008 financial crisis, US experienced economic turbulence whereas East Asian countries, especially China and Korea, managed to maintain relatively stable growth rate. Some people argued that it is “The rise of the rest”. It is undeniable that East Asia would be the engine of world economy for the next few decades. As far as security concerns, East Asia also plays critical roles for international security. Rising China proposed “New normal” followed by US new foreign policy “Pivot to Asia” implies that two hegemonic power take East Asian security issues as part of their core national interest. However, there are numerous issues to solve, mostly originated from its unique historical experiences. So it would be very meaningful to deal with the significant historical accidents and views from each countries, in order to improve mutual understanding. Economic integration is a hot topic in the region. From the negotiation of the mega-regional Trans-Pacific Partnership to the establishment of China-led investment platforms – including the Silk Road Fund and, most recently, the Asian Infrastructure Investment Bank (AIIB) – Asia is becoming more interconnected than ever. Moreover, Asian countries recognize that their continued development requires more advanced and reliable infrastructure, which cannot be built without new financing platforms. Anyway, It's time to talk more about Asian Community.</p>				
先修課程 (prerequisites)	無				
課程目標與核心能力關聯配比(%) (relevance of course objectives and core learning outcomes)					
課程目標	course objectives			核心能力 core learning outcomes	配比 合計 100%
協助學生理解推動亞洲區域合作之	This course will help students to			人文素養	20%

必要與可能性	realize the necessity and possibility for promoting Asian regional cooperation.	科學素養	0%
		溝通能力	20%
		創新能力	20%
		國際視野	40%
		社會關懷	0%

**課程目標之教學方法與評量方法
(teaching and assessment methods for course objectives)**

教學方法 (teaching methods)	學習評量方式 (evaluation)
教師授課、分組研討	期中考 35%、課堂參與 30%、期末報告 35%

**授課內容 (單元名稱與內容、習作 / 考試進度、備註)
(course content and homework / tests schedule)**

- 01 亞洲之再理解 Why One Asia?
- 02 區域合作的理論基礎 Studies on Theoretical Concept of Regionalism
- 03 亞洲合作之認同問題 Identity Issues in Asian Community
- 04 推動東亞區域主義之歷史背景 Historical Background of East Asian Regionalism
- 05 東亞區域合作之發展與轉型 Development and Transition of East Asian Regionalism
- 06 亞洲共同體建構之經濟面向 Economic Aspect for Community Building in Asia
- 07 亞洲共同體建構之安全面向 Security Aspect for Community Building in Asia
- 08 台灣在亞洲共同體建構中之角色定位 Taiwan's Role in Community Building in Asia
- 09 國際政治與亞洲區域整合 International Politics and Regional Integration in Asia
- 10 美國的區域整合戰略 US's View and Strategy for Regional Integration
- 11 中國的區域整合戰略 China's View and Strategy for Regional Integration
- 12 韓國的區域整合戰略 Korea's View and Strategy for Regional Integration
- 13 日本的區域整合戰略 Japan's View and Strategy for Regional Integration
- 14 東協的區域整合戰略 ASEAN's View and Strategy for Regional Integration
- 15 亞洲共同體發展前景評估 Vision of Asian Community

**教科書與參考書目 (書名、作者、書局、代理商、說明)
(textbook & other references)**

Fredrik Soderbaum and Timothy M. Shaw, eds. *Theories of New Regionalism* (Basingstoke: Palgrave Macmillan, 2003)

Jehoon Park, T. J. Pempel, & Gérard Roland, eds., *Political Economy of Northeast Asian Regionalism Political Conflict and Economic Integration* (Mass.: Edward Elgar Publishing Limited, 2008)

Zhang Yunling, ed. *Emerging East Asian Regionalism: Trend and Response* (Peking: World Affairs Press, 2005)

T. J. Pempel, ed. *Remapping East Asia: the Construction of a Region* (Ithaca: Cornell University Press, 2005)

陳勇，《新區域主義與東亞經濟一體化》北京：社會科學文獻出版社，2006

徐遵慈主編，《東南亞經濟整合：台灣觀點》台北：中華經濟研究院，2012

蔡東杰，《東亞區域發展的政治經濟學》台北：五南圖書公司，2013

陳添枝與劉大年主編，《從 ECFA 到 TPP：台灣區域經濟整合之路》台北：遠景基金會，2014

課程教材（教師個人網址請列在本校內之網址）

(teaching aids & teacher's website)

另行公告

課程輔導時間

(office hours)

另行公告